

## Curriculum Standards for Adoption Education, Family Life Curriculum HB 40/SB 46

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Submitted to: Tennessee Department of Education

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Decisions, Choices & Options, Inc.

K-8 Health Standards:

\*Family Life Domain, Standards 6, 7

\*Emotional, Social and Mental Health Domain, Standard 8

New Standards:

1. Students will comprehend the positive nature of family structure created by adoption
2. Students will discover the reasons families choose to adopt children: domestically (newborn, foster care), and/or internationally
3. Students will identify types of adoptions: open, semi-open, confidential
4. Students will analyze the factors involved in the adoption process
5. Students will demonstrate understanding of positive adoption language (strike all references to unwanted baby/children from current language)
6. Students will analyze the impact of adoption on our nation's cultural diversity
7. Students will comprehend the decision making process of women making plans to choose adoption for their children/newborn
8. Students will demonstrate knowledge of the impact of peer understanding on children who were adopted
9. Students will identify resource agencies available to assist families with adoption

9-12 Family Life Education Standards:

Standard: Sexuality and Family Life

New Checks for Understanding:

6.2 , 6.11, 6.12, 6.13

6.2

\*examine the influence of family formation (*biological, step parent, or adoptive*) cultural traditions and economic factors on human development;

*\*describe the steps involved in the adoption process, both international and domestic*

*\*compare and contrast domestic infant adoption and domestic foster care adoption*

*\*describe how children of adoptive families process social, emotional and cultural influences of the level of acceptance of adoption*

*\*analyze the stereotypical language surrounding adoption and implement positive adoption language*

6.11

*\*examine the benefits of choosing adoption for a pregnant teen*

*\*identify common misconceptions associated with adoption*

*\*analyze the outcomes for children raised from infancy in a stable home*

*\*analyze the educational/ financial outcomes and goal accomplishments for teens who choose adoption in unplanned pregnancies*

*\*examine the decision making process of a teen making and adoption plan in an unplanned pregnancy*

*\*develop and attitude of support rather than criticism for teens who choose adoption rather than single parenting*

*\*discover the steps of adoption for prospective adoptive families*

*\*research the outcome of adoption for teen parents as well as the children placed with adoptive families*

*\*research local, state and national agencies providing adoption services*

*\*identify adoption laws regarding the surrender and termination of parental rights in the state of Tennessee*

#### 6.12

*\*assess the impact of teen parenting on local, state and national economic health*

*\*analyze the educational/financial outcomes for teens who choose parenting in unplanned pregnancies*

*\*examine the impact of family instability on children*

*\*identify the repercussions of teen parenting on the educational outcomes for the child of a teen mother*

*\*analyze the impact of parenting on a teen's social and extra-curricular activities*

#### 6.13

*\*analyze the costs associated with raising a child from infancy to age 18 and contrast with the resources available to teen parents*

*\*identify stages of child growth and development*

*\*assess emotional, financial and educational resources needed at various stages of child development*

*\*compare the outcomes for children parented by teenage parents and those parented by married adults*

